

SYCAMORE ROOM

(3-4 year old room)

Weeks of 20th April and 27th April 2026

Our RHYME of the fortnight is:

Five little men in a flying saucer

FIVE little men in a flying saucer
flew round the world one day.
They looked left and right but they didn't like the sight
So one man flew away.

FOUR little men in a flying saucer
flew round the world one day.
They looked left and right but they didn't like the sight
So one man flew away.

THREE little men in a flying saucer
flew round the world one day.
They looked left and right but they didn't like the sight
So one man flew away.

TWO little men in a flying saucer
flew round the world one day.
They looked left and right but they didn't like the sight
So one man flew away.

ONE little man in a flying saucer
flew round the world one day.
He looked left and right but he didn't like the sight
So one man flew away.

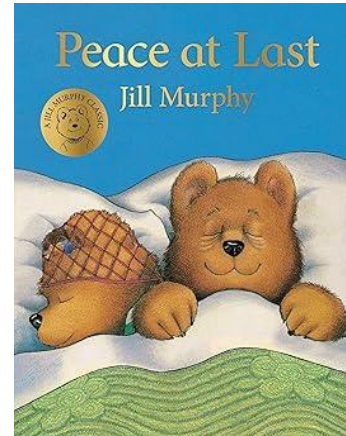
What to do at home together:

- Sing out the rhyme together using actions
- Watch the story below and sing the rhyme together again

<https://www.bbc.co.uk/teach/school-radio/articles/z6gqscw>



Our BOOK of the fortnight is: Peace at Last by Jill Murphy



Peace at Last – Jill Murphey

This text supports the children to gain an understanding of different families, mum, dad and baby. It supports children to explore their sense of sound - sounds from different areas, sounds heard at night, sounds heard in the day- Environmental sounds.(CAL) This text also supports children in exploring day and night. Different kinds of creatures/sounds can be heard/seen.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why is s/he feeling that way? who do we live we, who's in our family?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

ELM ROOM

(2-3 year old room)

Weeks of 20th April and 27th April 2026

Our RHYME of the fortnight is:

Teddy bear teddy bear

Teddy bear, teddy bear, turn around,
Teddy bear, teddy bear, touch the ground,

Teddy bear, teddy bear, reach up high,
Teddy bear, teddy bear, touch the sky,

Teddy bear, teddy bear, bend down low,
Teddy bear, teddy bear, touch your toes,

Teddy bear, teddy bear, go to bed,
Teddy bear, teddy bear, rest your head,

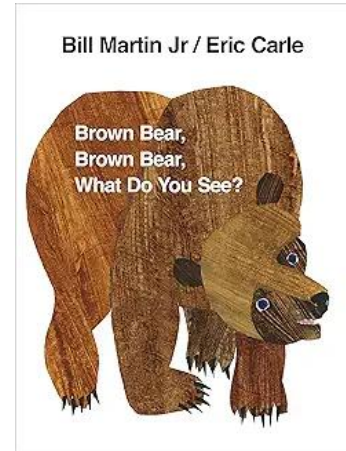
Teddy bear, teddy bear, turn out the lights,
Teddy bear, teddy bear, say "good night".

What to do at home together:

Sing out the rhyme together using actions
Can we sing it slow/ fast? Watch the story below and sing the rhyme together again

https://www.bing.com/videos/riverview/relatedvideo?q=teddy+bear+teddy+bear+turn+around+cbeebies&adlt=strict&mid=5958D9B37317CE9D4B305958D9B37317CE9D4B30&churl=https%3a%2f%2fwww.youtube.com%2fchannel%2fUCgDQgpv96iSXOfN_vDipliA&FORM=VRDGAR

Our BOOK of the fortnight is: Brown bear, Brown bear by Eric Carle



An all-time favourite that introduces different colours through simple text, presented in a satisfyingly repetitive pattern. The book offers rhythmic and rhyming text.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What animals do they see? What colours are they? Are they similar or different?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

WILLOW ROOM

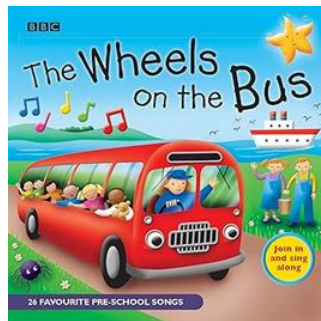
(Under 2's room)

Weeks of 20th April and 27th April 2026

Our RHYME of the fortnight is:

The Wheels on the bus

The wheels on the bus go
'round and 'round
'Round and 'round, 'round and 'round.
The wheels on the bus go 'round and
'round all day long.



The doors on the bus go open and shut,
open and shut, open and shut.
The doors on the bus
go open and shut all day long.

The wipers on the bus go swish, swish, swish,
Swish, swish, swish, swish, swish,
The wipers on the bus go swish, swish, swish all day long.

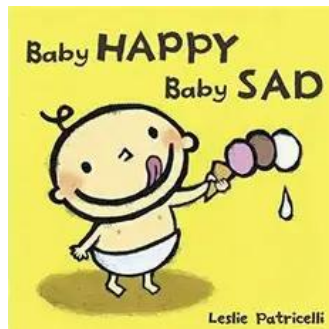
The horn on the bus goes beep, beep, beep
Beep, beep, beep, beep, beep, beep
The horn on the bus goes beep, beep, beep all day long.

What to do at home together:

- Sing out the rhyme together using actions
- Talk about going on the bus, what do we see along the way?
- What else can happen on the bus e.g babies crying, children jumping

- Watch the story below and sing the rhyme together again after
- <https://www.bbc.co.uk/cbeebies/watch/something-special-wheels-on-bus>

Our BOOK of the fortnight is: Baby Happy Baby Sad by Leslie Patricelli

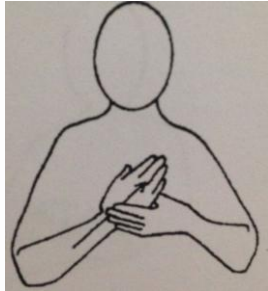


This book helps to build babies and toddlers' awareness of emotions, using simple scenarios which encourage back and forth conversations.

How to get the most out of reading to young children:

- Be expressive and show enjoyment
- Use facial expressions
- Emphasise key words
- Point to what you can see on the page
- Count the pirates and talk about what they are wearing, holding or doing.

Our Makaton signs this fortnight are:



Grow



Mime drawing

to write/ draw

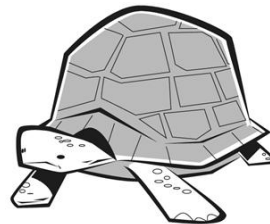
(Always remember to say the word as you sign)

Our Concept Cat signs this fortnight are:



Quiet

(Week 1)



Slow

(Week 2)

Our UNICEF Right of the fortnight is:



Article 17 Access to information

This fortnight we will be focusing on this article because as children become more curious, we want to ensure they know how they can access information. Our upcoming library visit will offer books as one method but we will also explore the internet and other forms of media at group times and during day to day play.

Smiley Shen



Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>

Startwell
Being active, eating well, achieving more.

Smiley shen promotes brushing your teeth for two minutes, twice a day (remember the 2x2 rule) using a fluoride-containing toothpaste, from 6 months of age or as soon as the first tooth erupts.

Ideas for home: talk about why we need to brush our teeth and what may happen if we didn't.